

3. Automotive

INVITATION: Reading Group

- 1. Marine Studies, 2. Aviation and Aeronautical Studies, 3. Automotive, 4. Energy, 5. Space Study and Square Kilometer Array,
- 6. Fourth Industrial Revolution and Digitalisation, 7. Natural Sciences (Biotechnological studies), 8. Health Studies/Medicine,
- 9. Feminist, Womanist, Bosadi Theorisations, 10. Student Support and Co-Curricular Activities.



Working Group Session

The College of Graduate Studies invites you to a CGS-facilitated Catalytic Niche Area Working Group on Automotive Studies. This session will be in the format of a virtual reading group. Attendees are encouraged to read the suggested texts before the session to benefit from it optimally. The readings have been selected to be accessible to readers from all disciplines and the discussion will focus on teasing out the potential for multidisciplinary engagement with the niche area. This session will thus be ideal for attendees who are still wondering about possible entryways into catalytic niche area research, as well as those who are seeking to broaden their own conceptualisations of the catalytic niche areas. The readings can be accessed online, or via the UNISA library e-publication finder.

Readings:

For an overview of possible topics in this catalytic niche area, please click through the "Learn More" tabs on https://www.sift-research.com/automotive-studies

Barlow, N., and Chatterton, P. (2002). "Improving the Competitiveness of Companies in the UK Automotive Sector" in Industry and Higher Education, 16(5): 315-319.

https://0-journals-sagepub-com.oasis.unisa.ac.za/toc/ihea/16/5

National Academies of Sciences, Engineering, and Medicine. (2024). "Advancing Public Health" in Critical Issues in Transportation for 2024 and Beyond. Washington, DC: The National Academies Press. pp. 25-27.

https://nap.nationalacademies.org/download/27432#

National Academies of Sciences, Engineering, and Medicine. (2024). "Mitigating and Responding to Climate Change" in Critical Issues in Transportation for 2024 and Beyond. Washington, DC: The National Academies Press. pp. 16-20. https://nap.nationalacademies.org/download/27432#

If you struggle with accessing the readings, please contact Prof Murray at murraj@unisa.ac.za before the session_

Wednesday, 13 March 2024 11:00 – 12:30

Join the Session on MS Teams http://tinyurl.com/bddd65xv

FACILITATOR: Prof Jessica Murray



SCAN ME

